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| **Common Core Strand** | **Cluster** | **Standard** | **Learning Targets**  7th Grade ELA Curriculum Map – 3rd Quarter | **Vocabulary** | **Resources** |
| **Writing** | **Text Types and Purposes** | W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | I can . . . - Write a topic sentence that previews what is to follow. - Use strategies to organize ideas, concepts, and information (definition, classification, comparison/contrast, and cause/effect). - Use comprehension aids when appropriate [formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia]. | organizational structure, formatting structure, transition, convey, topic sentence, definition, classification, comparison/ contrast, cause/effect, formatting, graphics, multimedia, transitions, concrete details, strategies, precise |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | I can . . . - Support the topic with relevant facts, definitions, concrete details, quotations or other information and examples. - Accurately cite quotations and examples from supplementary texts. | organizational structure, formatting structure, transition |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. | I can . . . - Know appropriate transitions (conjunctive adverbs, correlative and coordinating conjunctions). - Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. | organizational structure, formatting structure, transition |  |
| **Writing** | **Text Types and Purposes** | W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. | I can . . . - Select precise language and domain-specific vocabulary to inform about or explain the topic. | organizational structure, formatting structure, transition |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. e. Establish and maintain a formal style. | I can . . . - Use a formal style. - Maintain a formal style. | organizational structure, formatting structure, transition |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. f. Provide a concluding statement or section that follows from and supports the information or explanation presented. | I can . . . - Write a concluding statement or section that follows from and supports the information presented. | organizational structure, formatting structure, transition |  |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | I can . . . - Choose a setting, point of view, narrator and/or characters. - Construct a natural and logical sequence of events (plot). - Engage the reader using vivid and descriptive details. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| **Writing** | **Text Types and Purposes** | W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | I can . . . - Identify effective dialogue in fiction and nonfiction selections. - Examine the overall effect of pacing in fiction and nonfiction selections. - Apply narrative techniques, such as dialogue, pacing, and description to develop experiences, events, and/or characters. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | I can . . . - Know appropriate transitions (conjunctive adverbs, correlative and coordinating conjunctions) to signal shifts in time and setting. - Use appropriate transitions to signal shifts in time and setting. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | I can . . . - Select precise words and phrases including descriptive details and sensory language to capture the action. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| **Writing** | **Text Types and Purposes** | W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. e. Provide a conclusion that follows from and reflects on the narrated experiences or events. | I can . . . - Write a conclusion that resolves the narrative and reflects on the experiences or events. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |

Please refer back to the 1st & 2nd Quarter maps to maintain on-going standards.