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| **Common Core Strand** | **Cluster** | **Standard** | **Learning Targets**7th Grade ELA Curriculum Map – 3rd Quarter | **Vocabulary** | **Resources** |
| **Writing** | **Text Types and Purposes** | W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and informationthrough the selection, organization, and analysis of relevant content.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, andinformation, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | I can . . .- Write a topic sentence that previews what is tofollow.- Use strategies to organize ideas, concepts, and information (definition, classification,comparison/contrast, and cause/effect).- Use comprehension aids when appropriate [formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia]. | organizational structure, formatting structure, transition, convey, topicsentence, definition,classification,comparison/ contrast,cause/effect,formatting, graphics,multimedia, transitions,concrete details,strategies, precise |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and informationthrough the selection, organization, and analysis of relevant content.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | I can . . .- Support the topic with relevant facts, definitions, concrete details, quotations or other information and examples.- Accurately cite quotations and examples from supplementary texts. | organizational structure, formatting structure, transition |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and informationthrough the selection, organization, and analysis of relevant content.c. Use appropriate transitions to create cohesion and clarify the relationships among ideas andconcepts. | I can . . .- Know appropriate transitions (conjunctive adverbs, correlative and coordinating conjunctions).- Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. | organizational structure, formatting structure, transition |  |
| **Writing** | **Text Types and Purposes** | W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and informationthrough the selection, organization, and analysis of relevant content.d. Use precise language and domain-specific vocabulary to inform about or explain the topic. | I can . . .- Select precise language and domain-specific vocabulary to inform about or explain the topic. | organizational structure, formatting structure, transition |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and informationthrough the selection, organization, and analysis of relevant content.e. Establish and maintain a formal style. | I can . . .- Use a formal style.- Maintain a formal style. | organizational structure, formatting structure, transition |  |
| W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and informationthrough the selection, organization, and analysis of relevant content.f. Provide a concluding statement or section that follows from and supports the informationor explanation presented. | I can . . .- Write a concluding statement or section that follows from and supports the information presented. | organizational structure, formatting structure, transition |  |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique,relevant descriptive details, and well-structured event sequences.a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an eventsequence that unfolds naturally and logically. | I can . . .- Choose a setting, point of view, narrator and/or characters.- Construct a natural and logical sequence of events (plot).- Engage the reader using vivid and descriptive details. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| **Writing** | **Text Types and Purposes** | W.7.3 Write narratives to develop real or imagined experiences or events using effective technique,relevant descriptive details, and well-structured event sequences.b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | I can . . .- Identify effective dialogue in fiction and nonfiction selections.- Examine the overall effect of pacing in fiction and nonfiction selections.- Apply narrative techniques, such as dialogue, pacing, and description to develop experiences, events,and/or characters. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique,relevant descriptive details, and well-structured event sequences.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | I can . . .- Know appropriate transitions (conjunctive adverbs, correlative and coordinating conjunctions) tosignal shifts in time and setting.- Use appropriate transitions to signal shifts in time and setting. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique,relevant descriptive details, and well-structured event sequences.d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiencesand events. | I can . . .- Select precise words and phrases including descriptive details and sensory language to capture the action. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |
| **Writing** | **Text Types and Purposes** | W.7.3 Write narratives to develop real or imagined experiences or events using effective technique,relevant descriptive details, and well-structured event sequences.e. Provide a conclusion that follows from and reflects on the narrated experiences or events. | I can . . .- Write a conclusion that resolves the narrative and reflects on the experiences or events. | narrative, plot structure (exposition, rising action, climax, falling action, resolution), dialogue, transition, conclusion, point of view |  |

Please refer back to the 1st & 2nd Quarter maps to maintain on-going standards.